



A Partner in Education
2415 Ave. K
Galveston, TX 77550
(409) 770-0722
www.artistboat.org
info@artistboat.org

Alien Invaders

English Post Activity for 7th Grade

This activity meets the following benchmarks:

110.23 English Language Arts, Grade 7

7.5 (B)

7.15 (A) (B)

7.17 (A)

7.21 (A)

112.23 Science, Grade 7

7.12 (B) (C)

7.14 (C)

Objectives:

- Students will be able to name a variety of invasive plants/animals that affect the Galveston Bay area.
- Students will be able to explain how invasive plants/animals can harm an ecosystem.
- Students will be able to write a news article with a headline and a lead sentence that follows the inverted pyramid.

Synopsis:

In this activity, students will work in pairs to interview each other and come up with solutions to decrease the damage done to the ecosystem by invasive species. They will use their prior knowledge from the Pre-Activity, along with the *Alien Invaders Sheets*, to write an article containing a headline, a lead sentence, and content following the inverted pyramid about how to control invasive species and methods they can take to reduce damage to the ecosystem.

Time: 60 minutes

Materials:

- Paper
- Writing utensil
- *Alien Invaders* sheets (from Pre-Activity)

Procedure:

- 1) Review *invasive species* and information from Pre-Activity, along with components of a news article.
- 2) Divide students into pairs and distribute *Alien Invaders Sheets* (one per pair). Students can have the same partners and sheets from the Pre-Activity, or they can have new partners and sheets for exposure to multiple view-points.
- 3) Students must read the information on their *Alien Invaders Sheet*, and take turns interviewing each other about how to control the invasive species. They must answer the questions *Who, What, When, Where, Why, and How* in their interviews.
- 4) Students will work together to write an article containing a headline, a lead sentence, and content following the inverted pyramid using the information from their interviews.
- 5) Each pair can present their article to the class.